

# MHSA - WET

## WORKFORCE EDUCATION & TRAINING COMMITTEE MEETING

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### MINUTES

JANUARY 15, 2015  
3:00 P.M. – 4:00 P.M.  
1120 S. DORA ST.  
CONFERENCE ROOM 1

**In Attendance:** Karen Lovato, Robin Meloche, Mary Alice Willeford, Tim Schraeder, Valenda Apperson, Townley Saye, Dina Ortiz, Carol Barrett, Danielle Lower, Dennie Maslak

#### 1) Welcome & Introductions

- Minutes approve with one spelling correction

#### 2) Calendar

- Disseminate Public Calendar of Events & Meetings
- Where and when next series of meetings? TBA

#### 3) Discussion

- Scholarships – Stipends – Incentives to target specific individuals who are already in our community who want to advance their career or develop a skill to meet the needs of the community
  - What is the process?
  - Navigating the system is not the problem – getting people to work in the remote areas is the problem
  - What is the age range for the stipends? Not any limits, Ex: retired professionals
  - What are the greatest of our needs to identify in our process?  
Idea to incentivize providers to employee interns is a possible bonus at the end of the year
    - Priorities for Scholarships, Stipends and Incentives
      1. bi-lingual services
      2. ability to serve rural areas
      3. serve specialty populations
      4. a means to a higher educational degree
      5. Peers looking to improve their capacities (knowledge or skills)
      6. Mentorship programs and Clinical supervision
      7. Community members who are from specialty groups to fill the Peer support role
- Curriculum building – Mendocino College
  - Certificate programs for developing skills to work with specialty populations in Mendocino County
  - Do the research based on best practices models as to what the certificate program would look like
  - Peer component
  - 5 classes to work with all Specialty populations (LGBTQ, Youth, Latino, Native Americans) – use Agency staff for bi-lingual teachers, cultural teachers from the community itself
- Peer Provider Career Ladder
  - Readiness for school and make goals to help them think outside their circumstances to reach their dreams

- Career awareness needs to start in the middle school, giving them work experience when they are juniors and seniors to help them develop the skills where they can be successful in their community even if they are not as successful in school.
  - Job shadowing
- CalMHSA loan assumption program process fills part of the need but it is difficult to do the commute and find housing and therefore this assistance is not as well utilized as an incentive as it is intended in our outlying areas.
- Does any other county do what we want to accomplish that we can model after?
  - Yes. Peers program, and others - but do we want to pay for an agency to come in or expand? Robin will research more.
  - Expand Agencies like CalWorks SELPA Pinoleville Voc Rehab, DOR, Yuki Trails Voc program, Arbor & Manzanita to expand what they are already doing – Preference from Stakeholders for this option.
- How do we identify those students we want to promote or do we reach out to all students?
  - We most likely will not have enough funds to reach out to all students.
  - We will need to focus on the most capable / those that fill the most needs
  - As a work group we need to decide the criteria we are going to determine who is the most capable
    - Suggestion: A network where they are identified and receive mentoring and coaching
- We will need a Coordinator role ensuring that all needs are listed, who is doing what, and how to navigate the system with all agencies. We get regular feedback that we need to improve communication to the community about who we all are and how to access our services as well as maintaining and updating that information when it changes.
- Funding:
  - \$100,000 needs to be used by 6/30/2017
  - \$150,000 needs to be used by 6/30/2018
- How do we want to prioritize the amount to be divided between Scholarships, Stipends & Incentives, Peer Career Ladder and College Curriculum?
  - We follow MHSA guidelines and WET specifications
  - Group agreed to prioritize the Career Ladder and include the Incentives, stipends and scholarship support
  - Use a small amount of funds to expand the existing programs
  - Focusing on a specific 2 year Certificate Program that fills the needs that are lacking in our community through the college
  - Take a small amount of money to create the curriculum to do the research of what the needs are that are unmet and what are the best practice models to address them and who are the experts that are available to form the certificate.
  - Suggested: through this program we could fund a training program and internship through a service agency and receiving mentoring and explore whether they want to go further in choosing a career path.
- **WET Homework:** email melocher@co.mendocino.ca.us or [maslakd@co.mendocino.ca.us](mailto:maslakd@co.mendocino.ca.us) with the names of the Agencies who are providing Peer Provider/Career Ladder services as appropriate contacts for Peer supports, increased training, and classes.
- **WET Homework:** What kind of a roll-out phase are we going to look at? What is preferred?
- For the Next meeting, MHSA team will provide a rough draft of criteria based on what we talked about today during this meeting.
- There are 3 slots left in the Human Services Program at Mendocino College-call Dan Jenkins!

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**Next WET meeting February 26, 2015 from 3:00-4:00 @ HHSA in Conference Room 1**

For more information, contact: Robin Meloche, Mental Health Services Act Coordinator at 472-2332 or email: [melocher@co.mendocino.ca.us](mailto:melocher@co.mendocino.ca.us)

By: Dennie Maslak 1-28-15